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ABSTRACT

This manual contains a description of each of the instructional kits for teaching about Germany offered by the Goethe Institute. Each kit contains lessons plans, handouts, worksheets, color transparencies, and other support materials. This teaching packet provides information regarding the "best fit" of each lesson in the instructional materials packages to traditional social studies course topics. The materials provide students with the opportunity to address social studies topics and skills in an authentic context. The kits are listed in charts delineating the content and skills addressed in each area of the kit. (EH)

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TEACHING ABOUT CONTEMPORARY GERMANY

Instructional Materials for the Social Studies Classroom

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CORRELATION CHARTS

CONTENT AND SKILLS

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INTRODUCTION

The historic opening of the Berlin Wall in 1989 and the unification of Germany in 1990 underscore the importance of American understanding of the geopolitical role of Germany in the world community today. As Europe continues its move toward economic and political union, the understanding of Germany's key role in the process becomes increasingly relevant. Indeed, these events have been a catalyst for social studies teachers in the United States to focus attention on the inclusion of Germany in the school curriculum at all levels. Six years after the opening of the Wall, social studies teachers continue to seek accurate, up-to-date information about Germany and strategies for teaching this information to students at the elementary, middle and secondary levels. This interest has grown from an initial focus on unification to today's broader perspective of German culture, economy, politics, and daily life. Social studies teachers have a growing affinity and desire to include the study of contemporary Germany in the school curriculum to foster global understanding from an international perspective.

The materials support required curriculum topics and provide the teacher with ready-to-use lesson plans, and provide students with practice related to social studies skills in the context of a comparative United States to Germany approach. They also include an inservice training component which enhances teaching strategies as well as content. Discussions with teachers regarding curriculum content always lead to the issue of a lack of ***time*** -- ***time*** to collect current information to supplement the textbook on contemporary issues, ***time*** to develop lessons, and ***time*** to include a comprehensive study of Germany [or any other country] in an already crowded social studies curriculum. The materials treat Germany as a case study for teaching social studies concepts and skills, thereby avoiding these pitfalls. The teacher may use the materials without giving up time to teach mandated topics because the materials are organized to *save* time.

The following pages contain a description of each of the instructional kits. Each kit contains lesson plans which include instructional objectives, teacher resources, student handouts and worksheets [including maps, statistical information, readings and other data], as well as color transparencies to facilitate instruction. The materials are designed so that the teacher may either (a) integrate individual lessons into the existing curriculum at appropriate places, or (b) use them as a complete stand-alone unit. In either case, the lessons should be adjusted by teachers to meet the needs, interests, and performance levels of students in their classrooms. Some of the lessons may be used as enrichment or remediation for selected students rather than as basic information for all students. Lessons range from activities designed for individual students to activities requiring student group collaboration. Basic skills such as map reading, interpretation of charts and graphs, and time and chronology relationships are infused into the lessons. This correlation packet provides information regarding the "best fit" of each lesson in the instructional materials packages to traditional social studies course topics. With adaptation, the lessons may also be used in other subject areas. The materials provide students with opportunities to apply social studies skills in a meaningful context while simultaneously examining issues from multiple perspectives.

The National Council for the Social Studies states that the primary purpose for including social studies in the curriculum is "to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world." Classroom experiences in social studies should, therefore, foster an appreciation of the democratic American heritage, create an awareness of the interdependent world, and encourage civic participation at both national and international levels as an informed decision maker. In addition to knowledge, students must develop skills related to identifying and solving problems, information processing, time and chronology, social interaction, and map and globe interpretation. These skills cannot be taught in isolation of content, but rather they should be developed in the context of the history, geography, economics, and politics of *real places* in the world which deal with *real issues*. The materials available from the Goethe House New York provide students with the opportunity to address these topics and skills in an authentic context.

CONTEMPORARY GERMANY
PUBLICATIONS LIST

A Kid Like Me Across the Sea is a primary/elementary instructional package targeted at grades K-3 with interest level extending to adult. The series of five lessons draw heavily on interpretation of photographs and address the topics of physical and cultural geography; basic needs of food, clothing and shelter; community services and community helpers; transportation and communication; political symbols; and migration of people.

Communities and Regions in Germany is an instructional package targeted at upper elementary curriculum. This instructional package, presented to students as a travelogue, stresses basic map and globe/geography skills and presents case studies of communities (cities/towns/villages) across Germany.

Overview of the Federal Republic of Germany is designed for middle school classrooms. The four lessons in the package correlate to the study of world cultures [perspective taking and symbols], geography and government. The materials focus on national studies and state studies from a comparative United States/Germany approach.

The Geography of Germany is designed for high school classrooms. The five lessons in this instructional package relate to the "Five Themes of Geography" (Location, Place, Human-Environment Interaction, Movement and Region) as promoted by the National Geographic Society. The lessons are designed to support the teaching of courses in world geography and world history.

Cultural Reflections: Work, Politics and Daily Life in Germany is also designed for the high school classroom. The three lessons in this instructional kit include "The German Worker," "Culture and Daily Life in Germany," and "Government in Germany." Student activities focus on comparative economic systems, worker training and apprenticeship programs, structure of government (including case studies of the health care system and the federal budget), the role of the press in Germany, and leisure activities.

These materials were written by social studies educators in Georgia and printed by Inter Nationes.

SINGLE COPIES ***AT COST*** PRICE ARE AVAILABLE FROM

NATIONAL COUNCIL FOR THE SOCIAL STUDIES
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100 Newfield Avenue, Edison, New Jersey 08837
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AMERICAN ASSOCIATION OF TEACHERS OF GERMAN
112 Haddontowne Court
Cherry Hill, New Jersey 08034
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FREE SETS OF MATERIALS FOR INSERVICE TRAINING ARE AVAILABLE FROM

GOETHE HOUSE NEW YORK
1014 Fifth Avenue, New York, New York 10028
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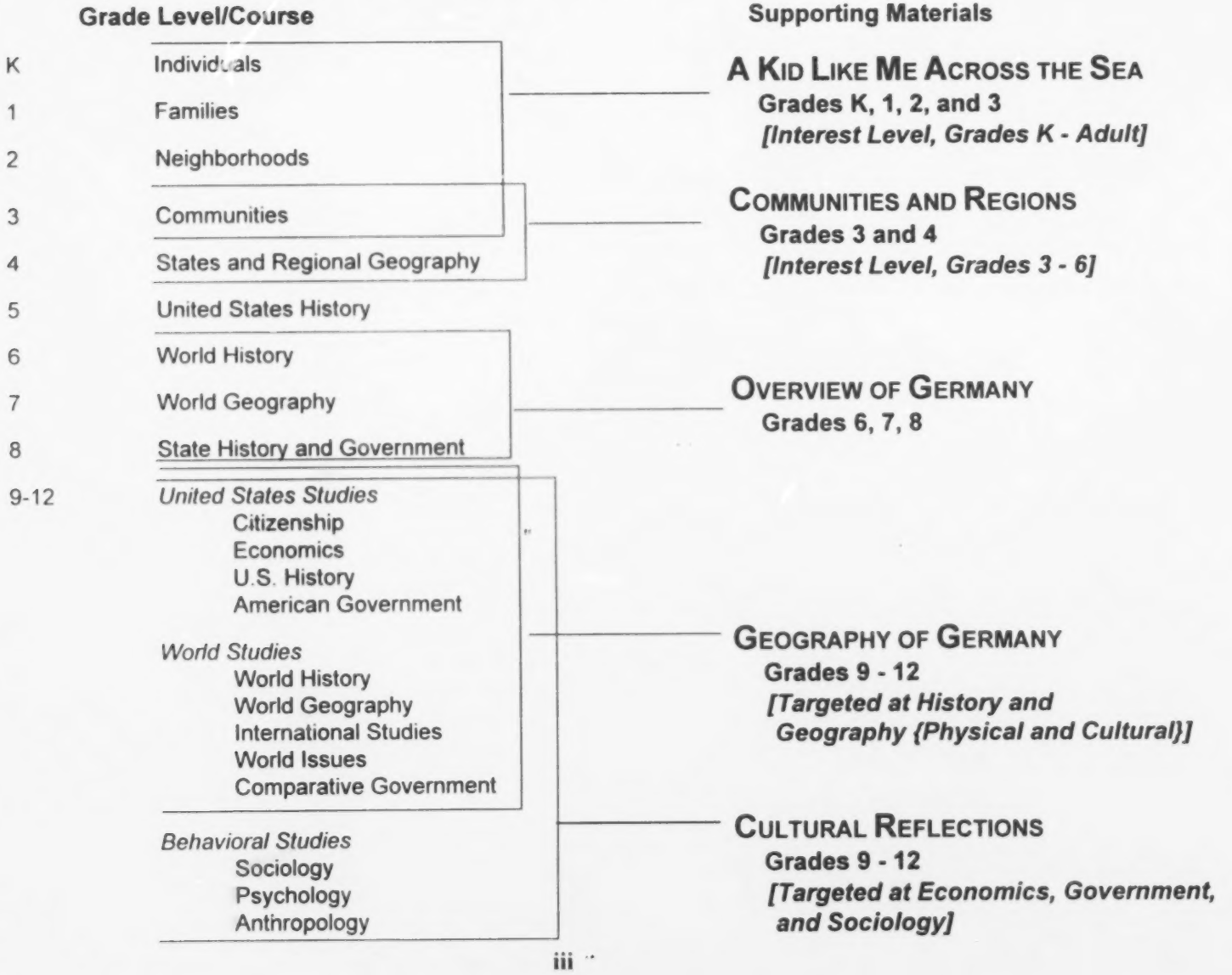
CONTEMPORARY GERMANY



Order Form for Workshop Materials

I am planning a workshop on contemporary Germany and would like to request the following materials in the quantities indicated.

_____ **A Kid Like Me Across the Sea** *[Elementary]*[+•]

_____ **Communities and Regions in Germany** *[Elementary]*[+•]

_____ **Overview of Germany** *[Middle]*[+•]

_____ **Geography of Germany** *[Secondary]*[+•]

_____ **Cultural Reflections** *[Secondary]*[+•]

_____ **Germany in Europe: Enduring Issues** *[Secondary]*[+•]

_____ **Common Ground** *[K-12, provided if German language teacher present in school/system]*[•]

_____ **Maps of Germany and a Map of Europe** *[K-12, 1 Political & 1 Physical (3'x5')]*[+]

_____ **Culture Collage Poster** with key[+]

_____ **Berlin Since 1945** *[videotape and lesson plan VHS, 5-12]*[◆]

_____ **Facts About Germany** *[Teacher Handbook, K-12]*

_____ **Learning About Our World: Germany** _____ *[Volume 1 - Elementary, K-5]*[•] _____ *[Volume 2 - Middle/High, 6-12]*[•]

_____ **Guide for Workshop Leaders**[•] *[For Training Personnel Only, K-12]*

[•]These materials were written by social studies educators in the United States. [+]These materials are printed by *Inter Nationes*. [◆]Produced by *Deutsche Welle Television*

PLEASE NOTE

The Goethe House New York will supply, free of charge, multiple copies of materials for replication of this workshop in your school or school district *(a complete set of grade-level appropriate materials for each person in attendance at a workshop you lead).*[•]

A workshop must focus on a single school level (elementary, middle/junior high, secondary).

[•]As long as funds remain available.

In order to furnish you with the materials requested above, please provide the following information.

1. The precise date of your workshop: _____/_____/_____ (month / date / year)
2. The projected number of participants in the workshop:_____
3. Target group: _____Elementary Teachers _____Middle School/Junior High Teachers _____ Secondary School Teachers _____ Trainer-of-Trainers
4. Time Frame: _____Half Day _____Full Day _____Other (*specify*_____)
5. The exact shipping address (with name of person responsible for receiving the material).

Name _____

School/Institution _____

Street_____

City_____ State_____ Zip Code_____

Telephone: School ( ) _____ Home ( )_____

_____ _____

Date *Signature*

UPS CAN NOT SHIP TO POST OFFICE BOXES

Send this Order Form to:
Dr. Michael Nentwich
Goethe House New York
1014 Fifth Avenue
New York, NY 10028
***TEL* (212) 439-8696**
***FAX* (212) 439-8705**

A KID LIKE ME ACROSS THE SEA

A Kid Like Me Across the Sea is a primary/upper elementary instructional package targeted at grades K-3 with interest level extending to adult. The series of five lessons draw heavily on interpretation of photographs and address the topics of physical and cultural geography; basic needs of food, clothing, and shelter; community services and community helpers; transportation and communication; political symbols; and migration of people.

TOPIC 1 - *GERMANY IN THE WORLD*

Lesson Title	CONTENT				SKILLS				
	Geography	***Culture***	***Communities***	***Symbols***	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
Lesson 1 Where is Germany?	✓ Location				• World Map •Hemisphere Maps				
Lesson 2 How big is Germany?	✓ Size				• European Map				
Lesson 3 What is the climate like in Germany?	✓ Climate				• Latitude and Longitude	• Bar Graph	• Seasons		
Lesson 4 What is the landscape of Germany?	✓ Physical Environment				• Place Name Geography		• Physical Environment		

TOPIC 2 - *THE PEOPLE OF GERMANY*

Lesson Title	CONTENT				SKILLS				
	Geography	*Culture*	*Communities*	*Symbols*	*Map Reading and Construction*	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
Lesson 1 Who are the people of Germany?		✓ Stereotyping	✓ Daily Activities				•Perspective Taking		
Lesson 2 What is the language of Germany?		✓ German						• Speaking and Listening	
Lesson 3 How do Germans meet their basic needs?		✓ Food, Clothing, Shelter					• Needs and Wants		
Lesson 4 What do children study in German schools?		✓ School					• Similarities and Differences		
Lesson 5 What do German children do in their free time?		✓ Leisure Time					• Similarities and Differences		
Lesson 6 What is the "typical" day like for a child in Germany?		✓ Typical Day					• Compare and Contrast		

TOPIC 3 - *NEIGHBORHOODS AND COMMUNITIES IN GERMANY*

Lesson Title	CONTENT				SKILLS				
	Geography	***Culture***	***Communities***	***Symbols***	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
Lesson 1 What were communities like in Germany long ago?	✓ Location		✓ Historical Development		• Grid System	• Time Line	• Similarities and Differences		• Create a Brochure
Lesson 2 Where do Germans live?	✓ Human - Environment Interaction		✓ Shelter			• Diagrams	• Classifying		
Lesson 3 What are some community services in Germany?			✓ Community Services		• Map Construction			•Place Name Meaning	
Lesson 4 How do Germans travel?			✓Transportation			• Charts	• Identifying		
Lesson 5 Why have some Germans immigrated to the United States?		✓ Immigration	✓ Immigration					• Reading	• Family Tree

TOPIC 4 - *POLITICAL AND CULTURAL SYMBOLS OF GERMANY*

Lesson Title	CONTENT				SKILLS				
	Geography	*Culture*	*Communities*	*Symbols*	*Map Reading and Construction*	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
Lesson 1 What city is the capital of Germany?	✓ Location of Cities		✓ Growth and Development of Cities	✓ Capital Cities		• Time Lines			• Charts
Lesson 2 What are some important monuments and buildings in Berlin?		✓ Significance of Public Places		✓ Monuments and Public Buildings	• Grids • Keys		• Compare and Contrast		
Lesson 3 What are some political symbols of Germany?		✓ Political Symbols		✓ Political Symbols			• Similarities and Differences		
Lesson 4 What are some economic symbols of Germany?		✓ Tourism		✓ Money		• Tables			• Currency Conversion
Lesson 5 What is the literary heritage for children in Germany?		✓ Literature				• Charts			• Surveys

COMMUNITIES AND REGIONS IN GERMANY

Communities and Regions in Germany is an instructional package targeted at upper elementary curriculum. This instructional package, presented to students as a travelogue, stresses basic map and globe/geography skills and presents case studies of communities (cities/towns/villages) across Germany.

LESSON 1 - *GERMANY IN NUMBERS: SIZE, POPULATION AND LANDSCAPE*

Activity Title	CONTENT				SKILLS				
	Geography	***Culture***	***Communities***	***Symbols***	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
Activity 1 Where in the world is Germany?	✓ Location in the World				• Latitude and Longitude				
Activity 2 Who are Germany's neighbors?	✓ Location in Europe				• Boundaries				
Activity 3 How big is Germany?	✓ Land Area				• Scale of Miles				
Activity 4 How does Germany compare in size to other places?	✓ Comparative Size				• Area (Square Miles)				
Activity 5 How many people live in Germany?	✓ Population Density				• Density				
Activity 6 What are Germany's largest cities?	✓ Major Cities		✓ Major Cities		• Symbols				
Activity 7 What is the climate like in Germany?	✓ Climate					• Bar Graphs	• Interpretation		
Activity 8 How is the land in Germany used?	✓ Land Use					• Circle Graphs	• Interpretation		

LESSON 2 - *THE GERMAN LANDSCAPE*

Activity Title	CONTENT				SKILLS				
	Geography	*Culture*	*Communities*	*Symbols*	*Map Reading and Construction*	*Charts, Graphs, Time Lines, Diagrams*	*Photograph Analysis*	*Language Skills*	*Problem Solving and Research*
Activity 1 What is the landscape of Germany?	✓ Land Forms				• Elevation • Regions				
Activity 2 What are the major rivers and lakes in Germany?	✓ Water Resources				• Location • Map Construction				
Activity 3 What is the condition of the environment, especially in the former East Germany?	✓ Protection of the Environment						• Cause and Effect		• Civic Action
Activity 4 How do Germany and the United States compare geographically?	✓ Natural Features				• Comparing Information				• Comparing Information

LESSON 3 - *TRAVELING THROUGH GERMANY*

Activity Title	CONTENT				SKILLS				
	Geography	***Culture***	***Communities***	***Symbols***	***Map Reading and Construction***	***Charts, Graphs, Time Lines, Diagrams***	***Photograph Analysis***	***Language Skills***	***Problem Solving and Research***
Long Term Activity How do the regions and cities of Germany compare?	✓ Geographic Features ✓ Tourism				• Latitude and Longitude • Cardinal and Intermediate Direction • Distance	• Tables	• Interpret	• Listening	• Compare and Contrast • Gathering Data
Activity 1 What are some characteristics of Schleswig-Holstein?			✓ International Trade			• Tables			
Activity 2 ... North Rhine Westphalia?		✓ Cologne Cathedral	✓ History of Cologne			• Time Line			
Activity 3 ... Bavaria?		✓ Regional Cuisine							• Compare and Contrast
Activity 4 ... Saxony?		✓ Porcelain Figurines					• Interpret		
Activity 5 ... City-State of Berlin?			✓ Brandenburg Gate	✓ Brandenburg Gate		• Time Line	• Interpret		
Activity 6 ... Mecklenburg - Western Pomerania?		✓ Tourism			• Place Names				

OVERVIEW OF GERMANY

Overview of Germany is designed for middle school classrooms. The four lessons in the package correlate to the study of world cultures [perspective taking and symbols], geography, and government. The materials focus on national studies and state studies from a comparative United States to Germany approach.

LESSON 1 - *CULTURE AND PERSPECTIVE TAKING ON GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Impressions of Germany		✓ Cultural Bias and Stereotyping						• Chart and Graph Construction		
Activity 2 Perspective Taking		✓ Cultural Perspective Taking						•Interpretation of Charts		•Interpretation of Photogaphs
Activity 3 Cultural Attitudes of Students		✓ Cultural Attitudes						• Survey Data		
Activity 4 German Proverbs		✓ Cultural Values and Beliefs								• Proverbs
Activity 5 Great People of German Culture	✓ Famous People	✓ Cultural Contribution						• Data Collection		

LESSON 2 - *UNIFYING TRAITS IN BOTH THE UNITED STATES AND GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Locating the German States		✓ Absolute and Relative Location				• Place Names		• Reading Tables		
Activity 2 Describing the German States		✓ Comparative Location	✓ Comparative Government	✓ Comparative Economics		• Map Construction		• Information Analysis	• Letter Writing	
Activity 3 Historic Sites in Germany	✓ Historic Sites, Monuments, Buildings							•Comparative Data		
Activity 4 Town Names in Germany	✓Development of Towns	✓ Place Name Geography				• Map Interpretation				
Activity 5 State Coats of Arms and Great Seals	✓ U.S. History		✓ Political Symbols							• Symbols
Activity 6 National Symbols			✓ Political Symbols							• Symbols

LESSON 3 - *GERMAN GOVERNMENTAL SYSTEM*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	***Geography***	***Political Science***	***Economics***	***Behavioral Sciences***	***Map Analysis***	***Problem Solving***	***Data Analysis***	***Research Process***	***Document Analysis***
Activity 1 The Basic Law - Preamble	✓ Formation of Post WWII Government		✓ Comparison of Preambles							•Interpretation of Constitutions
Activity 2 Principles of German Federal Government			✓ Democracy ✓ Individual Rights							•Interpretation of Constitutions
Activity 3 Structure and Organization of National Government			✓ Structure of Government					• Diagram Interpretation		
Activity 4 State Government Elections			✓ Elections ✓ Political Parties				•Compromise • Coalition Building	• Table Interpretation		
Activity 5 Structure and Organization of State Governments			✓ Powers of State Governments					• Diagram Interpretation		

LESSON 4 - *GEOGRAPHY OF GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Germany's Location in Europe		✓ Absolute and Relative Location				• Boundaries (Natural and Political)				•Interpret Satellite Photographs
Activity 2 Geophysical Features of Europe		✓ Place Name ✓ Physical Features				• Topo-graphic Maps				
Activity 3 Transportation in Germany		✓ Transporta-tion		✓ Trade		• Map Reading • Map Comparison				
Activity 4 Waterways, Highways, Railways		✓ Human - Environment Interaction				• Map Reading	• Decision Making			
Activity 5 Traveling Across Germany		✓ Place Geography				• Map Reading				
Activity 6 Establishing Sister City Relationships		✓ Comparing Places						• Data Comparison	• Data Comparison	

THE GEOGRAPHY OF GERMANY

The Geography of Germany is designed for high school classrooms. The five lessons in this instructional package relate to the "Five Themes of Geography" (Location, Place, Human-Environment Interaction, Movement, and Region) as promoted by the National Geographic Society. The lessons are designed to support the teaching of courses in world geography and world history.

LESSON 1 - *LOCATION OF GERMANY ON THE EARTH'S SURFACE*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	***Geography***	***Political Science***	***Economics***	***Behavioral Sciences***	***Map Analysis***	***Problem Solving***	***Data Analysis***	***Research Process***	***Document Analysis***
Activity 1 Germany's Location in the World		✓ Absolute Location				• Latitude and Longitude • Map Keys				
Activity 2 Germany's Location in Europe		✓ Relative Location		✓ European Union ✓ International Trade		• Map Creation • Map Analysis				

LESSON 2 - *PHYSICAL AND HUMAN CHARACTERISTICS OF GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Physical Features of Germany		✓ Landforms				• Multiple Map Comparisons				
Activity 2 Germany's Population Pyramid		✓ Population Demographics	✓ Public Policy					• Graph Interpretation • Prediction		
Activity 3 Population Density in Germany		✓ Population Density ✓ Cultural Implications			✓ Cultural Implications			• Table Interpretation • Prediction		
Activity 4 Population Distribution in Germany			✓ Public Policy			• Map Construction		• Data to Map Form		

LESSON 3 - *THE INTERACTION OF THE GERMAN PEOPLE AND THEIR ENVIRONMENT*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Land Use in Germany		✓ Physical Environment ✓ Land Use ✓ Natural Resources		✓ Landforms				• Graph Reading		
Activity 2 Industrial Areas in Germany	✓ Industrialization	✓ Regions ✓ Natural Resources		✓ Landforms		✓ Map Creation		•Comparative Data	• Locating Information	•Interpretation of Primary Sources
Activity 3 Pollution in Germany		✓ Protection of the Environment						• Diagram Analysis		
Activity 4 The Environment		✓ Environment		✓ Landforms			• Legislative Simulation			• Perspective Taking

LESSON 4 - *CULTURAL DIVERSITY IN GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Foreigners in Germany		/ Ethnic Diversity / Cultural Attributes			/ Ethnic Diversity	• Map Construction		• Charts and Tables		
Activity 2 Immigration to Germany	/ WWI and Immigration	/ Movement	/ Citizenship / Political Asylum						• Writing and Public Speaking	• Primary Source Document

LESSON 5 - *GERMAN UNIFICATION AND REGIONAL CHANGES*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	***Geography***	***Political Science***	***Economics***	***Behavioral Sciences***	***Map Analysis***	***Problem Solving***	***Data Analysis***	***Research Process***	***Document Analysis***
Activity 1 Regions in Germany	✓ Change	✓ Physical Environment				• Map Comparison				
Activity 2 German Unification	✓ WWII ✓ Unification		✓ Policy Making			• Map Construction		• Time Line		• Photograph Interpretation
Activity 3 Opening the Berlin Wall	✓ Unification		✓ Communism vs Democracy		✓ Perspective Taking					• Primary Source Documents
Activities 4 and 5 German Unification	✓ Unification		✓ Communism vs Democracy		✓ Perspective Taking					• Primary Source Documents
Activity 6 World Press Views on Unification	✓ WWII				✓ Perspective Taking					• Primary Source Documents

CULTURAL REFLECTIONS

Cultural Reflections: Work, Politics and Daily Life in Germany is designed for the high school classroom. The three lessons in this instructional kit include "The German Worker," "Culture and Daily Life in Germany," and "Government in Germany." Student activities focus on comparative economic systems, worker training and apprenticeship programs, structure of government (including case studies of the health care system and the federal budget), the role of the press in Germany, and leisure activities.

LESSON 1 - *THE GERMAN WORKER*

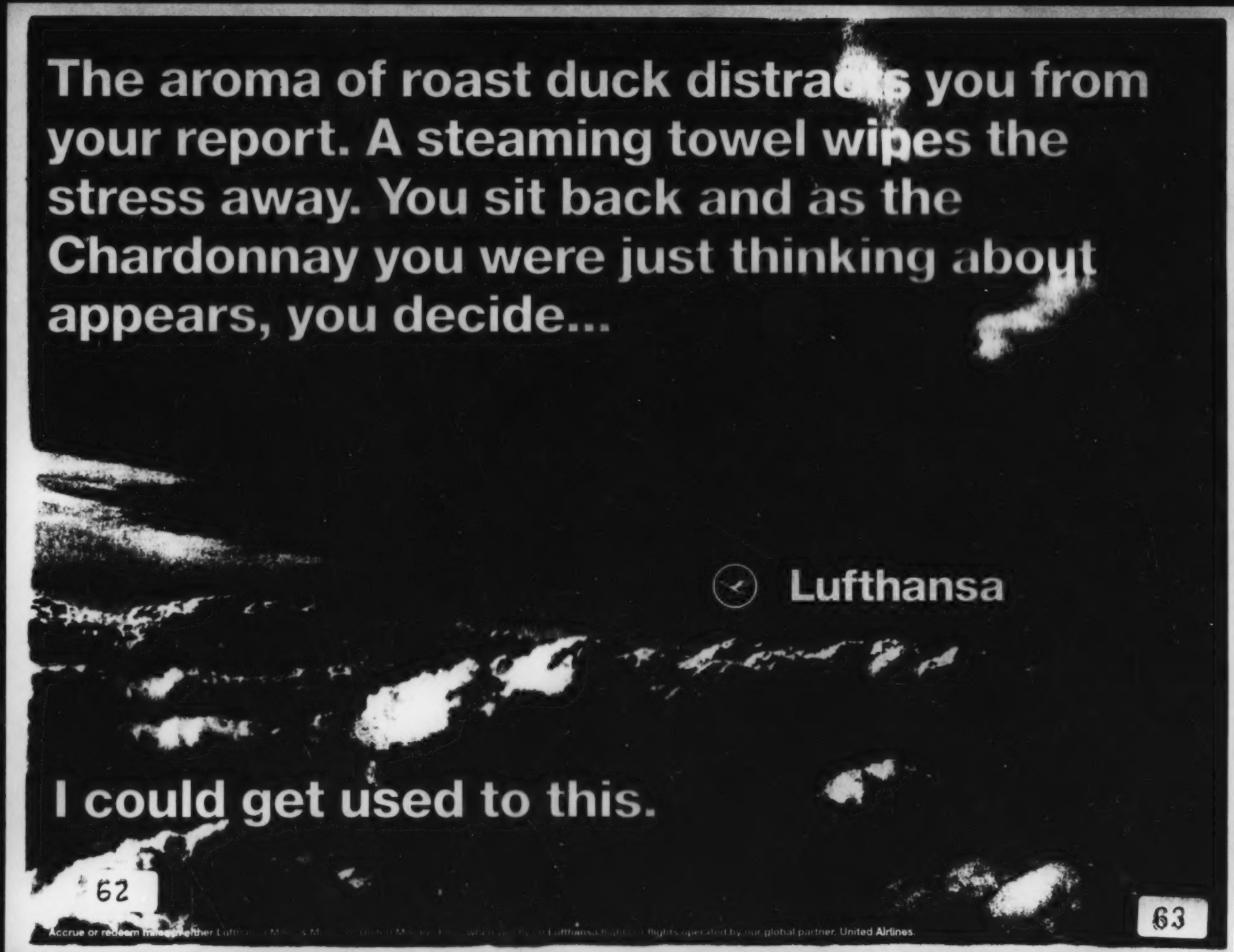
Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Employment in Germany				✓ Employers, Employees, Unions				• Graphs and Diagrams	• Letter Writing	• Readings
Activity 2 German Workers' Productivity				✓ Automobile Industry				• Graphs and Diagrams	• Information Gathering	
Activity 3 German Household Income				✓ Family Budgets				• Graphing		
Activity 4 German Household Expenditures				✓ Comparison of Economic Systems				• Graphs and Tables		
Activity 5 Household Buying Power (East vs West)				✓ Comparison of Economic Systems				•Interpretation of Tables		

LESSON 2 - *GOVERNMENT IN GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Structure of German Government			✓ Constitutional Law ✓ Separation of Powers					• Diagrams		• Basic Law • U.S. Constitution
Activity 2 Political Parties in Germany			✓ Parliamentary Government ✓ Political Parties ✓ Voting Rights				• Symbols			• Readings
Activity 3 Elections in Germany			✓ Political Interest ✓ Political Socialization					• Graphs		
Activity 4 Health Care in Germany			✓ Policy Making	✓ Health Care	✓ Health Care			• Flow Charts		• Clinton's Health Care Plan
Activity 5 The German Federal Budget			✓ Policy Making	✓ Budgeting				• Budget Data • Graphs • Tables		• Readings
Activity 6 Social Security in Germany			✓ Policy Making	✓ Budgeting	✓ Care for the Elderly			• Flow Chart		

LESSON 3 - *CULTURE AND DAILY LIFE IN GERMANY*

Activity Title	SOCIAL SCIENCE DISCIPLINES					SKILLS				
	History	*Geography*	*Political Science*	*Economics*	*Behavioral Sciences*	*Map Analysis*	*Problem Solving*	*Data Analysis*	*Research Process*	*Document Analysis*
Activity 1 Vacation Time in Germany		✓ Travel					• Brainstorming			
Activity 2 Cultural and Recreational Activities in Germany		✓ Leisure Time			✓ Leisure Time			• Survey • Charts and Tables		• Readings
Activity 3 Newspaper, TV and Radio in Germany			✓ The Media ✓ Right-Wing Extremism		✓ The Media	• Map Reading		• Charts and Tables		• Readings
Activities 4 and 5 The Free German Press	✓ The Holocaust		✓ Political Asylum ✓ Constitutional Revision		✓ The Media ✓ Right-Wing Extremism					• Bias and Opinions • Readings
Activity 6 The Educational System in Germany		✓ Schools			✓ Schools			• Tables and Schedules		• Readings
Activity 7 Apprenticeships in Germany		✓ Vocational Training		✓ Apprenticeship				• Diagrams		


The aroma of roast duck distracts you from your report. A steaming towel wipes the stress away. You sit back and as the Chardonnay you were just thinking about appears, you decide...
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62
63
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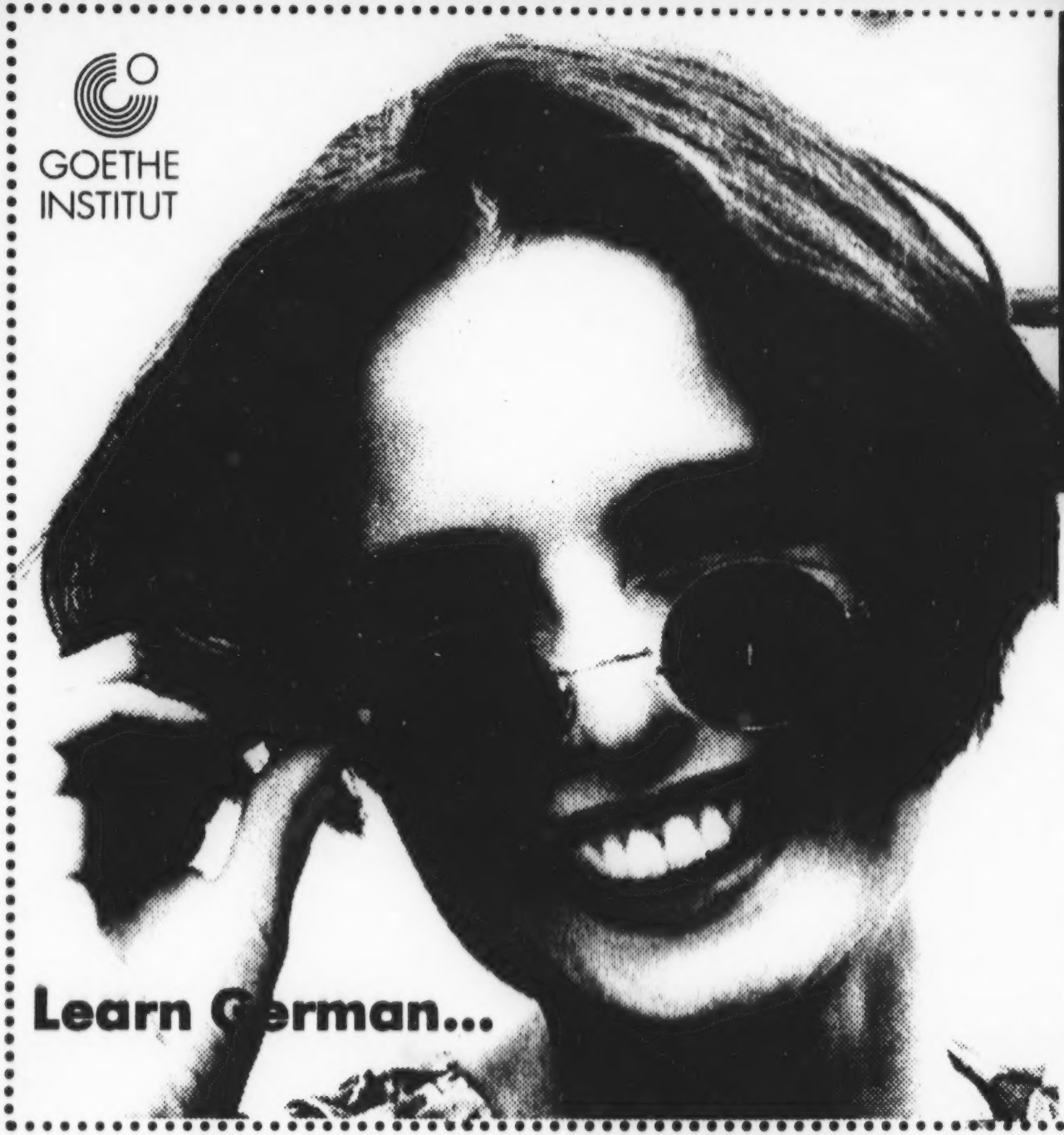

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